



# Methods of Instruction

**Pamela  
Hall**





# Course Objectives

- ✓ **Identify various methods of instruction and be prepared to use them with a training environment**
- ✓ **Use five techniques for managing questions.**
- ✓ **Identify reasons for using activities**



# Common Methods of Instruction

- **Lecture**
- **Lecture with questions**
- **Directed discussion**
- **Activities**





# When to Ask Questions

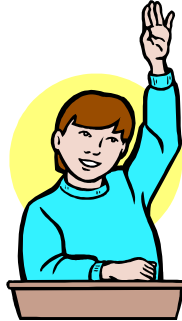
- Beginning of a lesson or topic
- End of a specific point
- End of lesson
- Critical points to establish understanding
- Whenever receiving feedback





# HOW TO ASK QUESTIONS?

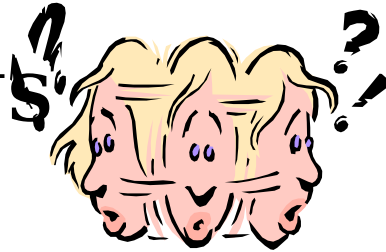
**ASK**  
**- PAUSE**  
**- CALL**



**CALL**  
**- PAUSE**  
**- ASK**



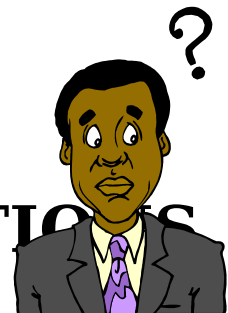
**LEADING QUESTIONS**



**REVERSE QUESTIONS**



**RELAY/REBOUND QUESTIONS**



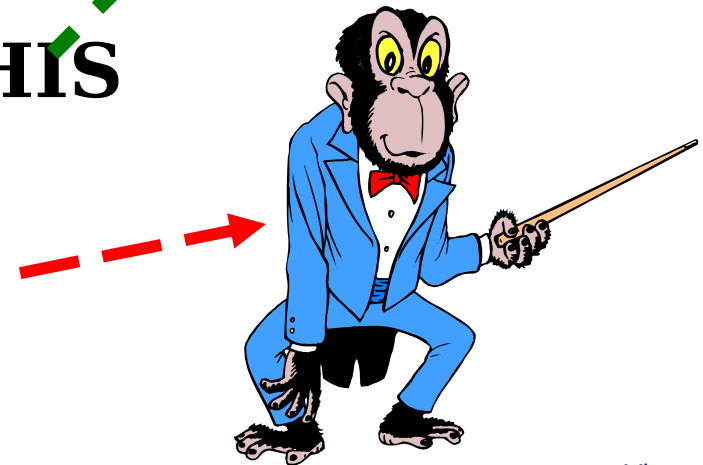


# ***DIRECTED DISCUSSION***



**WHAT TIPS CAN  
AN INSTRUCTOR  
KEEP IN MIND  
TO PRODUCE LIKE THIS**

**AND NOT  
THIS**





# Brainstorming

- *List all ideas*
- *Do not discuss*
- *Do not judge*
- *Repetition is O.K.!*





# Why Icebreakers?

**Encourages group members**

❖ **Participate**

❖ **Take risks**

❖ **Establish rapport**





# Energy Levels



- **Let it ebb**
- **Change scenery**
- **Exercise break**
- **Increase participation**
- **“Play”**



# Activities Play a Major Role in...

- **How we process the content of training**
- **Increasing the success of adult learning**





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